DOCUMENT RESUME

ED 363 677 UD 029 559

AUTHOR Troyna, Barry
TITLE Racism and Education: Research Perspectives. Modern Educational Thought Series.
REPORT NO ISBN-0-335-15778-5
PUB DATE 93
NOTE 168p.; Critical introduction by Fazal Rizvi.
AVAILABLE FROM Open University Press, Celtic Court, 22 Ballmoor, Buckingham, MK18 1XW, England, United Kingdom; Taylor and Francis, 1900 Frost Road, Suite 101, Bristol, PA 19007-1598 (hardcover--ISBN-0-335-15779-3; paperback--ISBN-0-335-15778-5).
PUB TYPE Books (010) -- Information Analyses (070) -- Viewpoints (Opinion/Position Papers, Essays, etc.) (120)

EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS Case Studies; Educational Change; *Educational Discrimination; Educational Environment; Educational Legislation; Educational Research; Elementary Secondary Education; Foreign Countries; *Multicultural Education; Policy Formation; *Politics of Education; *Racial Discrimination; Racial Relations; Student School Relationship
IDENTIFIERS Diversity (Student); England; Wales

ABSTRACT

This book focuses, from a British perspective, on the dilemma facing educational systems in culturally diverse societies: too much allowance for diversity can lead to fragmentation and loss of control; too little can lead to alienation, unrest, and loss of control. The book's first part draws on the author's research in educational policy in England and Wales at both state and institutional levels to argue that policy makers and practitioners have avoided coming to grips with one of the central impulses of culturally and ethnically mixed societies: racism. The second part focuses on the research enterprise itself. It highlights some of the methodological limitations of existing research on multicultural and antiracist education research, which has played a powerful role in the framing of educational policy and practice. The book's final chapter provides a defense of antiracist education against the criticisms mounted by those on the New Right, multiculturalists, and critical revisionists. (Contains over 300 references.) (GLR)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****